CENTER FOR LATIN AMERICAN STUDIES



Captured in Cape Horn, Chile by graduate student Steven Kenworthy, "My Peace, Your Quiet", named Honorable Mention in the Places category of the 2017 International Photography Exhibition

NEWSLETTER: January 15, 2018

Crisis in Honduras Panel & Teach-In

Friday, January 26 255 Hagerty Hall 2:30 - 4:00 PM

The Center for Latin American Studies is hosting a panel discussion on the current democratic crisis in Honduras. Dr. Katherine Borland, Dr. Kendra McSweeney, and Dr. Rachel Bowen will address the causes and possible consequences of the disputed November 26 presidential



THE OHIO STATE UNIVERSITY OFFICE OF INTERNATIONAL AFFAIRS

election. We encourage you to attend and share your thoughts and questions on a conflict that poses relevant questions about the power of democracy for the region.

https://clas.osu.edu/events/crisis-honduras-panel-teach

Global Health Initiative: Service Trip to Guatemala

The Global Health Initiative at OSU is a student group dedicated to increasing awareness and providing educational opportunities related to global health issues to help our members find their passion within the vast field of public health. The organization is looking for students who are interested in participating in their international service trip to Santiago Atitlan, Guatemala City, and Huehuetenango.

If you or your students are interested in learning more about the program, please visit the <u>Global Health Initiative website</u> or contact the organization at <u>osughi.iv@gmail.com</u>.

Save the Date: Dept. of History Job Talks for position focusing on Modern Migration History with emphasis on US-Mexico Migration

The department of History will be hosting three candidates this January for the job opening in Modern Migration History with emphasis on US-Mexico migration and secondary specialization in Latina/o Studies preferred.

Formal announcements of job talks will be publicized as they become available, but please add these dates and times to your calendar if you are interested in attending:

- Wed., Jan. 17th, 3:45 p.m. to 5:15 p.m. in Dulles 168: Sergio Gonzalez, U of Wisconsin
- Wed., Jan. 24th, 3:45 p.m. 5:15 p.m. in Dulles 168: Joan Flores-Villalobos, NYU
- Wed., Jan. 31st, 3:45 p.m. 5:15 p.m. in Dulles 168: Aileen Teague, Vanderbilt

University of New Mexico Latin American and Iberian Institute: Richard E. Greenleaf Visiting Library Scholar travel award

The University of New Mexico Latin American and Iberian Institute (LAII) and the University Libraries are pleased to invite applications for the Richard E. Greenleaf Visiting Library Scholar travel award. The deadline for applications is **Friday**, **March 31**, **2017** at 5:00 pm (MT).

Attached is the Call for Applications. For more information and to apply, go to <u>http://laii.unm.edu/funding/greenleaf-visiting-library-scholar-funding.html</u>.

2018 CLASP Teaching Award for Junior Faculty

The Consortium of Latin American Studies Programs (CLASP) calls for nominations for its sixth annual CLASP Teaching Award for Junior Faculty. The award recognizes excellence in teaching Latin American Studies designated courses. For more information about the nomination process, please visit: <u>http://claspprograms.org/news/detail/66/Call-for-Nominations-for-the-2018-CLASP-Junior-Faculty-Teaching-Award-for-Professors.</u>

Nominations will be accepted through Friday, February 9th, 2018.

Ohio State's Andean Music Ensemble featured in *El Sol de Ohio*

Ohio State's <u>Andean Music Ensemble</u> was recently featured in the January 5th edition of *El Sol de Ohio,* which covered last semester's performance during the World Music Ensembles Performance in Hale Hall.

To read the article, please visit the <u>El Sol</u> <u>de Ohio</u> website.



Lecture by Dr. Eduardo Mendieta

Date: Friday, February 2, 2018 Time: 4:00 - 6:00 pm Place: 010 Page Hall

DECOLONIZING PHILOSOPHY: A LATINX PERSPECTIVE

Abstract: In this talk, <u>Dr. Eduardo Mendieta</u>, faculty member in the Department of Philosophy at Penn State University, will discuss why we need to think of philosophy as a temporalizing / detemporalizing-spatializing / de-spacializing device; what Dr. Mendieta calls a chronotopological dispositif. He will present arguments for why before we begin the practice of decolonizing philosophy, we need to think of philosophy as a site of colonization, the moraine of a sedimented history of colonial practices and imaginaries. This calls for new ways of doing both the history of philosophy and expanding the repertoire of what are considered 'philosophical questions.' Mendieta will take a step back and offer two genealogies of philosophy that illustrate the contaminated origins of philosophy, and will discuss briefly what he would take to be the praxis of decolonial thinking and philosophizing from a Latinx perspective.

Sponsors: Organization of Hispanic and Latino Faculty and Staff, Departments of Spanish and Portuguese, Geography, Political Science, Comparative Studies and the Center for Latin American Studies

Foreign Language and Area Studies (FLAS) Fellowship Applications open until February 1

The Center for Latin American Studies is pleased to announce that it is now accepting applications for its Academic Year 2018-2019 Foreign Language and Area Studies (FLAS) Fellowship Competitions. The deadline for application submission is **Thursday, February 1**, **2018, 4:30 pm EST**. For more information on the fellowship and application, please visit: <u>https://clas.osu.edu/FLAScompetition</u>.

Questions? Contact Megan Hasting at <u>clas@osu.edu</u>.

Call for Papers: University of Pittsburgh 22nd Latin American Social and Public Policy Conference

The Center for Latin American Studies (CLAS) at the University of Pittsburgh welcomes faculty and students to the 22nd Latin American Social and Public Policy (LASPP) Conference, to be held March 23-24, 2018. It is a student-organized event where researchers can present their scholarly work involving social and public policy in Latin America.

• Deadline for abstract submission: January 12, 2018

• Deadline for full paper submission: February 15, 2018

To submit proposals, visit: <u>https://www.ucis.pitt.edu/clas/laspp/call-for-papers</u>

Call for Papers: Diálogo Journal

A special issue of *Diálogo*, a journal published by the Center for Latino Research at DePaul University, is calling for papers. The theme is "Keepers of Minerals, Forests, and Waters: Cinema, Literature, and Art against Extractivism in Latin America," and will bring together articles, interviews, poems, stories, and comics which dialogue with the work of visual artists, writers, and indigenous movements concerned with extractivism in their ancestral land.

Diálogo invites everyone interested in contributing to this issue to send their articles of research and essays (6-9000 words), reflection notes (3500 words), interviews (3000 words), and book and film reviews (1200 words). Unpublished pieces of creative writing by indigenous writers (maximum of 6 poems, 10 pages of fiction, or testimony) in Spanish, English or native languages (with translation into English or Spanish) are also welcome. Please follow the submission guidelines at: https://las.depaul.edu/centers-and-institutes/center-for-latino-research/publications/Pages/Submission-Guidelines.aspx

Please send your manuscript **before February 1, 2018** to the invited editors, Andrea Echeverría: <u>echeveal@wfu.edu</u>; Juan G. Sánchez M.: <u>jsanche1@unca.edu</u>; And Ulises Juan Zevallos-Aguilar: <u>zevallos-aguilar.1@osu.edu</u>.

Office of International Affairs Academic Enrichment Research Grants

The Office of International Affairs is seeking applications for its Academic Enrichment Research Grants, which supports activities with lasting impact across the globe. The grant competition is open to <u>faculty</u>, <u>graduate</u> and <u>undergraduates</u> whose applications focus on research projects that address global issues, connect discipline-specific research to programs in diverse cultural settings, explores the languages, cultures, arts, social sciences and area studies and/or promotes active collaborations with institutional partners. Deadline to apply is **February 9**. Contact: <u>oia-grants@osu.edu</u>.

Puente Cultural Service and Teaching Abroad Grant Opportunity

This year-long commitment involves volunteering at Fundación El Arenal, an alternative education center for children and adolescents of Cuenca, and teaching English at CEDEI, a popular language school in Cuenca, Ecuador.

The "Puente Cultural" Grant has two primary objectives:

- 1. to facilitate a cross cultural experience for OSU undergraduates (or recently graduated students) with high Spanish proficiency who demonstrates financial need.
- 2. to support El Arenal Foundation and its programs for children of working families.

Interested students should complete the Google Form Application by **January 31, 2018** for program to begin June, 2018.

- Application: <u>https://goo.gl/forms/I0blxe4wa0R68fGB3</u>
- Facebook page: https://www.facebook.com/PuenteCulturalGrant/
- Inaugural recipient's blog: Augsburg alum Anabel Chavez's blog about her experience

Please direct questions to Mark Raderstof at mark.raderstorf@gmail.com .

University of Florida: Assistant Professor - Human Rights, Peace,

and Justice in Latin America

The Center for Latin American Studies at the University of Florida invites applications for a tenure-track assistant professor with a teaching and research focus on questions of human rights, transitional justice, peace and conflict/post-conflict, and related fields.

Applications must be submitted on-line at <u>http://explore.jobs.ufl.edu/cw/en-</u> <u>us/job/505836/assistant-professor-human-rights-peace-and-justice-in-latin-america</u> and must include a letter of application, CV, a writing sample, a research statement, evidence of teaching excellence and accomplishments, and samples of peer or student teaching evaluations (as available). The committee will begin reviewing applications **February 15**, **2018**.

Mershon Center Scholarships and Research Grants

Each year, the Mershon Center for International Security Studies holds a competition for Ohio State faculty and students to apply for research grants and scholarship funds. The deadline for all applications is 5 p.m. on **Wednesday**, **February 28, 2018**.

Applications for <u>Faculty Research and Seed Grants</u> and <u>Graduate Student Research Grants</u> must be for projects related to the study of national security in a global context. In recent years the center has funded several dozen faculty and graduate student research projects with grants for travel, seminars, conferences, interviews, experiments, surveys, library costs, and more.

The Mershon Center has also established <u>International Security Scholarships for</u> <u>Undergraduate Theses and Study Abroad</u> to support undergraduates whose professional career plans lie in the field of international security and who would benefit doing research for an undergraduate thesis or studying in a foreign country.

Tulane University: CIPR Post-Doctoral Fellowships

The Center for Inter-American Policy and Research (CIPR) invites applications for four (4) research fellowships for the Academic Year of 2018-2019, two with program administration duties and two with light teaching. Applications from the social sciences in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies are encouraged. Latin American expertise and Spanish or Portuguese fluency required.

QUALIFICATIONS

Applicants must plan to complete their Ph.D. no later than May 2018. Recent graduates with no longer than three years since receiving their Ph.D. are especially encouraged to apply.

APPLICATION INSTRUCTIONS

Application must be submitted via Interfolio by visiting <u>https://apply.interfolio.com/47253</u> and must include (1) a curriculum vitae; (2) a cover letter describing research interests and intended research at CIPR if selected, fit to the program and teaching experience; (3) a graduate transcript; (4) two recommendation letters; (5) a writing sample; and (6) teaching evaluations if available.

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